**7th grade World Geography ~ Eastern Hemisphere**

*Students should enter 7th grade knowing:*

* *Mapping skills*
* *5 themes of geography*
* *Latitude and longitude*
* *Types and functions of maps*
* *Parts of a map*

**Special Dates:**

*Content Skill 1:6. Commemorate Celebrate Freedom Week by recognizing the sacrifices and contributions to American freedom by veterans and by reciting the social contract selection from the Declaration of Independence.*

* Celebrate Freedom Week (this is the week surrounding Veterans Day, November 11th). (CS 1.6)

**Research:**

*Content Standard 1.5: Conduct short research projects by investigating contemporary events and issues from political, economic, social, and geographic perspectives.*

* Students will produce research projects by exploring current events and/or issues from physical or cultural geographic perspectives (at least one research project per semester. \*History Day spans both semesters). (CS 1.5)

**Throughout the year:**

*Literacy Skills Standards 1: The student will develop and demonstrate Social Studies reading literacy skills.*

*Literacy Skills Standards 2: The student will develop and demonstrate Social Studies writing literacy skills.*

*Content Standard 1: The student will analyze data from a geographic perspective using the skills and tools of geography.*

* Students will have reading and writing literacy skill standards embedded into their lessons. (LS 1 and 2)
* Students will be able to identify specific ideas into the correct geographic theme. (CS 1)
* Students will analyze geographic information from primary and secondary sources. (CS 1.1)
* Students will be able to draw conclusions and make predictions from visual information such as globes, graphs, charts, diagrams, population pyramid, climographs, GIS systems, thematic/contour/relief/political/physical maps, and cartograms. (CS 1.2, 1.4)
* Students will examine the physical and cultural aspects of the major regions. (CS 2, 4)
* Students will examine effects of the earth, its physical features, and natural disasters in the Eastern Hemisphere. (CS 3)
* Students will analyze the human/environment interactions in the Eastern Hemisphere. (CS 5)

**Checklist:**

1st quarter:

* Review and skill development:
  + Mapping skills
  + 5 Themes of Geography
    - Including: Government, Religion, Economics, and Culture
* Europe
  + Major Countries and Cities (CS 2.1.A)
  + Inland waterways and canals (CS 2.3.A)
  + Physical Features (CS 2.2.A.3, 2.3.B)
    - Landforms (CS 3.1.A)
    - Bodies of Water (CS 3.1.B)
  + European Union (CS 2.4.D, 4.6.A)
  + Forms of Economic Systems in Europe (CS 4.4.B)
  + Forms of Government in Europe (CS 4.5.A)
  + Culture
    - Labor Markets in Developed Countries (CS 4.7.B)
    - Immigration (CS 4.7.C)
  + Human/Environment Interaction
    - Resources (CS 5.1.C, 5.1.D)
    - Living Spaces in the Netherlands (CS 5.2.B)

2nd quarter:

* Russia and the Eurasian Republics
  + Major Countries and Cities (CS 2.1.A)
  + Physical Features
    - Landforms (CS 3.1.A)
    - Bodies of Water (CS 3.1.B)
  + Government in Russia (CS 4.5.B)
  + Economic Developments (CS 5.3.B)
  + Human/Environment Interaction
    - Resources (CS 5.1.C)
    - Regional Issues
      * Aral Sea (CS 5.3.A)
      * Chernobyl (CS 5.2.E)
* Asia
  + East Asia
    - Major Countries and Cities (CS 2.1.D)
    - Physical features
      * Ring of Fire (CS 2.2.A.2, 3.2.A)
    - Major Landforms (CS 3.1.A)
    - Major Bodies of Water (CS 3.1.B)
    - Human/Environment Interaction
      * Flooding (CS 3.2.D)
      * Resources (CS 5.1.A)
      * Terraced Farming (CS 5.2.D)
      * Three Gorges Dam (CS 5.3.C)
    - Culture
      * Regions
        + Huang He River Valleys (CS 2.2.B.3)
      * Economics
        + China’s reforms (CS 4.4.A, CS 4.7.D)
        + Japan’s market system (CS 4.4.C, CS 4.6.B)
        + North Korea’s command economy (CS 4.4.D)

3rd quarter:

* + Southeast Asia
    - Major Countries and Cities (CS 2.1.D)
    - Major Landforms (CS 3.1.A)
    - Culture
      * Economics
        + Deforestation (CS 5.2.A)
  + South Asia
    - Major Countries and Cities (CS 2.1.C)
    - Physical features
      * Himalayan Mountain Range (CS 2.2.A.4)
    - Major Landforms (CS 3.1.A)
    - Major Bodies of Water (CS 3.1.B)
    - Human/Environment Interactions
      * Monsoon patterns (CS 3.2.C)
      * Green Revolution (CS 2.5.C)
    - Culture
      * India (CS 2.3.D)
        + Caste System
        + Multiple languages
        + Multiple religions
        + Push/Pull factors in migration (CS 4.7.A)
        + Disputes with other countries (CS 2.4.B)
      * Economics
        + Outsourcing jobs to developing countries (CS 4.6.C)
* Middle East (including Southwest Asia)
  + Major Countries and Cities (CS 2.1.B, CS 2.1.E)
  + Physical Regions (CS 2.2.A.1)
  + Physical Features
    - Landforms (CS 3.1.A)
    - Bodies of Water (CS 3.1.B)
  + Culture
    - Regions (CS 2.2.B.2)
    - Conflict and Cooperation (CS 2.4.A)
    - Cultural Diffusion (CS 2.5.A)
  + Human/Environment Interaction
    - Resources (CS 5.2.C)
    - Regional Issues (CS 2.5.D, CS 3.2.B)
      * Drought (CS 3.2.B)

4th quarter:

* Sub-Saharan Africa
  + Major Countries and Cities (CS 2.1.E)
  + Physical Features
    - Landforms (CS 3.1.A)
    - Bodies of Water (CS 3.1.B)
    - Deserts (CS 2.3.C, CS 2.5.B)
  + Culture
    - Regions (CS 2.2.B.1, CS 2.2.B.3)
    - Darfur and Rwanda (CS 2.3.E)
    - Conflict and Cooperation (CS 2.4.E, CS 2.4.F)
    - Nigerian Stability (CS 2.4.C)
  + Human/Environment Interaction
    - Resources (CS 5.1.B)
    - Regional Issues
* General Eastern Hemisphere Review
  + Political Locations (CS 2.1)
  + Landforms (CS 3.1.A)
  + Bodies of Water (CS 3.1.B)
  + Culture (CS 4)
* Oceania
  + Major Countries and Cities (CS 2.1.F)

*Students should leave 7th grade with a mastery of:*

* *How to make use of maps*
* *Interpreting maps*
* *Interpret, analyze, and compare and contrast text, images, etc.*
* *Absolute location*
* *Understand multiple governments, cultures, and religions and how these affect world make-up*

\*Literacy Standards (LS) and Content Standards (CS) come from [the Oklahoma Academic Standards for the Social Studies.](http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/Social_Studies_OK_Academic_Standards.pdf)

\*\*Lesson plans aligned to these standards and checklist are available on the district Google Drive. Contact Heather Goodenough for access. [hdgoodenough@baschools.org](mailto:hdgoodenough@baschools.org)