**7th grade World Geography ~ Eastern Hemisphere**

*Students should enter 7th grade knowing:*

* *Mapping skills*
* *5 themes of geography*
* *Latitude and longitude*
* *Types and functions of maps*
* *Parts of a map*

**Special Dates:**

*Content Skill 1:6. Commemorate Celebrate Freedom Week by recognizing the sacrifices and contributions to American freedom by veterans and by reciting the social contract selection from the Declaration of Independence.*

* Celebrate Freedom Week (this is the week surrounding Veterans Day, November 11th). (CS 1.6)

**Research:**

*Content Standard 1.5: Conduct short research projects by investigating contemporary events and issues from political, economic, social, and geographic perspectives.*

* Students will produce research projects by exploring current events and/or issues from physical or cultural geographic perspectives (at least one research project per semester. \*History Day spans both semesters). (CS 1.5)

**Throughout the year:**

*Literacy Skills Standards 1: The student will develop and demonstrate Social Studies reading literacy skills.*

*Literacy Skills Standards 2: The student will develop and demonstrate Social Studies writing literacy skills.*

*Content Standard 1: The student will analyze data from a geographic perspective using the skills and tools of geography.*

* Students will have reading and writing literacy skill standards embedded into their lessons. (LS 1 and 2)
* Students will be able to identify specific ideas into the correct geographic theme. (CS 1)
* Students will analyze geographic information from primary and secondary sources. (CS 1.1)
* Students will be able to draw conclusions and make predictions from visual information such as globes, graphs, charts, diagrams, population pyramid, climographs, GIS systems, thematic/contour/relief/political/physical maps, and cartograms. (CS 1.2, 1.4)
* Students will examine the physical and cultural aspects of the major regions. (CS 2, 4)
* Students will examine effects of the earth, its physical features, and natural disasters in the Eastern Hemisphere. (CS 3)
* Students will analyze the human/environment interactions in the Eastern Hemisphere. (CS 5)

**Checklist:**

1st quarter:

* Review and skill development:
	+ Mapping skills
	+ 5 Themes of Geography
		- Including: Government, Religion, Economics, and Culture
* Europe
	+ Major Countries and Cities (CS 2.1.A)
	+ Inland waterways and canals (CS 2.3.A)
	+ Physical Features (CS 2.2.A.3, 2.3.B)
		- Landforms (CS 3.1.A)
		- Bodies of Water (CS 3.1.B)
	+ European Union (CS 2.4.D, 4.6.A)
	+ Forms of Economic Systems in Europe (CS 4.4.B)
	+ Forms of Government in Europe (CS 4.5.A)
	+ Culture
		- Labor Markets in Developed Countries (CS 4.7.B)
		- Immigration (CS 4.7.C)
	+ Human/Environment Interaction
		- Resources (CS 5.1.C, 5.1.D)
		- Living Spaces in the Netherlands (CS 5.2.B)

2nd quarter:

* Russia and the Eurasian Republics
	+ Major Countries and Cities (CS 2.1.A)
	+ Physical Features
		- Landforms (CS 3.1.A)
		- Bodies of Water (CS 3.1.B)
	+ Government in Russia (CS 4.5.B)
	+ Economic Developments (CS 5.3.B)
	+ Human/Environment Interaction
		- Resources (CS 5.1.C)
		- Regional Issues
			* Aral Sea (CS 5.3.A)
			* Chernobyl (CS 5.2.E)
* Asia
	+ East Asia
		- Major Countries and Cities (CS 2.1.D)
		- Physical features
			* Ring of Fire (CS 2.2.A.2, 3.2.A)
		- Major Landforms (CS 3.1.A)
		- Major Bodies of Water (CS 3.1.B)
		- Human/Environment Interaction
			* Flooding (CS 3.2.D)
			* Resources (CS 5.1.A)
			* Terraced Farming (CS 5.2.D)
			* Three Gorges Dam (CS 5.3.C)
		- Culture
			* Regions
				+ Huang He River Valleys (CS 2.2.B.3)
			* Economics
				+ China’s reforms (CS 4.4.A, CS 4.7.D)
				+ Japan’s market system (CS 4.4.C, CS 4.6.B)
				+ North Korea’s command economy (CS 4.4.D)

3rd quarter:

* + Southeast Asia
		- Major Countries and Cities (CS 2.1.D)
		- Major Landforms (CS 3.1.A)
		- Culture
			* Economics
				+ Deforestation (CS 5.2.A)
	+ South Asia
		- Major Countries and Cities (CS 2.1.C)
		- Physical features
			* Himalayan Mountain Range (CS 2.2.A.4)
		- Major Landforms (CS 3.1.A)
		- Major Bodies of Water (CS 3.1.B)
		- Human/Environment Interactions
			* Monsoon patterns (CS 3.2.C)
			* Green Revolution (CS 2.5.C)
		- Culture
			* India (CS 2.3.D)
				+ Caste System
				+ Multiple languages
				+ Multiple religions
				+ Push/Pull factors in migration (CS 4.7.A)
				+ Disputes with other countries (CS 2.4.B)
			* Economics
				+ Outsourcing jobs to developing countries (CS 4.6.C)
* Middle East (including Southwest Asia)
	+ Major Countries and Cities (CS 2.1.B, CS 2.1.E)
	+ Physical Regions (CS 2.2.A.1)
	+ Physical Features
		- Landforms (CS 3.1.A)
		- Bodies of Water (CS 3.1.B)
	+ Culture
		- Regions (CS 2.2.B.2)
		- Conflict and Cooperation (CS 2.4.A)
		- Cultural Diffusion (CS 2.5.A)
	+ Human/Environment Interaction
		- Resources (CS 5.2.C)
		- Regional Issues (CS 2.5.D, CS 3.2.B)
			* Drought (CS 3.2.B)

4th quarter:

* Sub-Saharan Africa
	+ Major Countries and Cities (CS 2.1.E)
	+ Physical Features
		- Landforms (CS 3.1.A)
		- Bodies of Water (CS 3.1.B)
		- Deserts (CS 2.3.C, CS 2.5.B)
	+ Culture
		- Regions (CS 2.2.B.1, CS 2.2.B.3)
		- Darfur and Rwanda (CS 2.3.E)
		- Conflict and Cooperation (CS 2.4.E, CS 2.4.F)
		- Nigerian Stability (CS 2.4.C)
	+ Human/Environment Interaction
		- Resources (CS 5.1.B)
		- Regional Issues
* General Eastern Hemisphere Review
	+ Political Locations (CS 2.1)
	+ Landforms (CS 3.1.A)
	+ Bodies of Water (CS 3.1.B)
	+ Culture (CS 4)
* Oceania
	+ Major Countries and Cities (CS 2.1.F)

*Students should leave 7th grade with a mastery of:*

* *How to make use of maps*
* *Interpreting maps*
* *Interpret, analyze, and compare and contrast text, images, etc.*
* *Absolute location*
* *Understand multiple governments, cultures, and religions and how these affect world make-up*

\*Literacy Standards (LS) and Content Standards (CS) come from [the Oklahoma Academic Standards for the Social Studies.](http://ok.gov/sde/sites/ok.gov.sde/files/documents/files/Social_Studies_OK_Academic_Standards.pdf)

\*\*Lesson plans aligned to these standards and checklist are available on the district Google Drive. Contact Heather Goodenough for access. hdgoodenough@baschools.org